**ANNEX**

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| Mrs Volatiana (blue top): “I studied in this school and two of my children are now pupils. So far as I am aware no repairs or improvements have ever been made to it. We parents just don’t have the means. |  |
| Mrs Volatiana ( red top and white hat ): I have three children who go to this school. One is in preschool where conditions are not healthy at all.. |  |
| Mr Justin (the man standing with red top): I am a former Village Head. We not only need to extend the primary school, we particularly need a proper classroom for the youngest children. Building a pre-school classroom must have high priority. Conditions are very poor and affects the standard of teaching. The pre-school teacher cannot do her job properly. I understand thatbBecause of over-crowding and the lack of games and books etc that she spends a lot of time settling disputes between the children. |  |
| Mrs Liliane : Pre-school teacher : The pre-school class was established 6 years ago with 10 children now we have 51 in the same small room. The classroom is not good for the health of the children. It has no ceiling, and when it rains the noise is deafening. There are not enough desks, and many of the children have to sit on the concrete floor – creating tension between the children who fight to occupy an available seat. With so many children sitting on the floor it is not easy for me to move quickly around the classroom to deal with disputes. I cannot imagine how I am going to cope in this classroom if more than 50 pre-schoolchildren register next school year (2004/2005. I have a difficult job and it is very frustrating. |  |

**MADAGASCAR DEVELOPMENT FUND**

**(M D F)**

EVALUATION REPORT

**TO BUILD A PRE-SCHOOL BUILDING**

**AT ANTANIMARINA STATE PRIMARY SCHOOL**

**RURAL COMMUNE OF AMBATOMIRAHAVAVY**

**DISTRICT OF ARIVONIMAMO**

**REGION OF ITASY**

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| ***Reference***  ***Project N°* :** | ***Date of Receipt***: 10 August  ***Date of evaluation visit :***  17 May 2023 |
| ***Name of the proposing organisation*:**  Head Teacher : Mrs Joeline 038 15 591 18  Chef Zap : 033 91 077 31 / 038 33 224 45  Presco teacher 033 13 565 56  President FRAM : 033 18 177 47 | **One Classroom** Ariary 34 508 050  (£ 6 902)  **Classroom furniture;**  50 small chairs, 10 small tables, 1 teacher’s desk and chair,1 cupboard and bookshelves (locally made) : Ariary 8,198,810 (£ 1640)  TOTAL COST: Ariary 42,706,860 (£8,542**)**    ***Contributions to be made by the beneficiaries*:** sand, gravel, stones and unskilled labour  ***Value of beneficiaries’ contribution;***  - 13 000 bricks : (***Ariary  1 950 000***)  -18 m³ of gravel (***Ariary  1 260 000***)  -45 m³ of sand (***Ariary 2 025 000***)  -10 persons at most for unskilled labour during 40 days (***Ariary 1 600 000***)  (Ariary 4000/person/day)  -transportation of the local materials on site which needs 10 persons/day during 10 days: (Ariary 4 000/person/day = ***Ariary  400 000***)  ***Total:  Ariary 7,235,000 (£ 1 447)*** |
|  | ***Number of beneficiaries* : 52** pupils from Antanimarina and neighbouring hamlets, with a similar or higher number at the start of the next school year in October 2024. |
| ***Location* :**  The village of Antanimarina is in the Rural Commune of Ambatomirahavavy, District of Arivonimamo, Région of Itasy (Province of Antananarivo) and is located 25 kilometres west of Antananarivo - about a 2h drive. The journey consists of 18kms of tarmac road from Antananarivo to the turning point, followed by 7 km of dirt track to the school. . | |
| **Brief Project Outline :**  **Rationale :**  In recent years Madagascar has been badly affected by successive political, economic and social crises. The outgoing President and his government made a good start in tackling some of Madagascar’s many problems. Nevertherless, according to the World Bank, 82% of the population of 26 million live in extreme poverty on an income of less than US1.00 a day (92% have a daily income of less than US$1.50). And a United Nations Development Programme (UNDP) report states that Madagascar is the third poorest country on earth in terms of school attendance (and food insecurity) after only Haiti and Afghanistan.  Like most villages in rural areas, Antanimarina is a deprived and very poor community. The majority of people are engaged in farming and cattle raising, and live in harsh and primitive condition – reflecting the extreme poverty that exists throughout Madagascar.  Typical of most villages in rural areas, children access the school on foot - some of them travelling a considerable distance. Due to extreme poverty many have nothing to eat or drink between leaving home and returning from school several hours later. 70% of the 203 **primary** school children who attend this school live up to 1,5 kms away in Ambohikely; Ambanivato and Antamboho.  Antanimarina Primary School was built in 1977 with two classrooms using funds raised by members of the Association of Parents and Teachers. Due to the steadily increasing number of pupils and the shortage of space the Ministry of Education, through the World Bank funded programme CRESED 2, built an additional classroom in 1982. Two other very small classrooms were added in 2004 , which are now in poor condition, having been badly damaged by a cyclone.  The school has seven teachers, two civil servants including the head teacher, whose salaries are paid by the Ministry of Education. Five others, recruited locally, are paid partly in cash and in kind, (sacks of rice) by the Association of Parents of children who attend the school.  Most schools in Madagascar have lessons only in the morning. But the limited space available at Antanimarina means that half attend in the morning, and the rest in the afternoon, which is unsatisfactory. When rain is forecast, usually in the afternoon, the teachers are obliged to close the school and send the children home. Teachers, and especially parents, are fearful for their children’s safety during the rainy/cyclone season when violent and life threatening thunderstorms are frequent. This situation will continue to be a problem in October 2024 at the start of the next school year when at least fifty pre-school children are expected to register to attend this school.  The current pre-school classroom, with 52 pupils, was built in 2010, also with funds raised in the community by the Association of Parents and teachers. It is badly over-crowded and uncomfortably hot during the summer months due to the corrugated iron roof, poor ventilation and small windows. There are not enough school benches to accommodate all the children, and most have to sit and do their school work on the floor. The classroom has no ceiling, and when it rains the noise is deafening.    The teachers have appealed to MDF to find a source of funds to build and furnish a larger pre-school classroom to provide better, more spacious facilities for the children, and increase capacity to accommodate the same number, or possibly more, at the start of the next school year.  **Objectives :**  - To build one cyclone-resistant classroom, equipped with age-appropriate chairs and tables for the children, a desk and chair for the teacher, bookshelves and a cupboard. The school will provide basic facilities, but be light, airy, welcoming and above all water-tight.  **Main Inputs:**  The project has been visited and evaluated on the spot in discussion with local community leaders, and approved in principle by MDF– subject to the availability of funds. The villagers are convinced that education is one of the main routes out of poverty and towards a better future and standard of living. They have agreed to play their part in the successful completion of the project by volunteering their unskilled labor - to dig the classroom’s foundations, and supply locally available building materials such as sand and gravel.  When finance becomes available MDF will advance only half the full amount - to allow work to begin. The second half will be paid only on receipt of an illustrated report, including receipted bills, showing that work is progressing satisfactorily. MDF will manage the finances and the project throughout - thus applying rigorous financial and quality controls  **Main Outputs:**  This community has shown its willingness to educate its children. Their full cooperation and participation is assured. The construction of this new, pre-school classroom is greatly needed, and will be appreciated. Improving conditions for these pre-school children will get their primary education off to a much better start, motivating them (and their teacher) and reducing the high drop out rate. | |
| **Additional information**:  Once funding for this project is found, work will begin immediately on payment of the first tranche. On completion MDF will arrange extensive publicity on local TV, radio and the print media for the inauguration ceremony – to which local and national figures such as the relevant Minister, members of parliament (National Assembly) and other prominent personalities will be invited. . All MDF projects carry plaques – in Malagasy and English – showing that they are a gift from X in partnership with MDF. MDF issue and circulate detailed annual reports.  MDF supporters are encouraged to attend the inauguration of their projects. They will be provided with transport throughout their stay and accommodated by MDF’s Patron and Mrs Donaldson in their home in the hills on the outskirts of Antananarivo. And to make the long journey even more enjoyable they will accompany supporters on a three day (two night) visit to a National Park (<https://www.vakonahotel.com/en>) for close encounters with lemurs and other endangered species.  . | |
| **Recommendation**:  The need is real. The community and the children’s parents are keen to educate their children. A community that has already shown such commitment would not be difficult to work with. Finance is recommended - to improve access to primary education and contribute in due course to the alleviation of poverty and an improvement in living standards | |
| **Project completion time:** 40 days from the start date | |