Date: 12/05/2023



**Project Funding Application Form**

**Part 2s: Proposed Project Overview (Short)**

**2s Proposed Project Overview (Short)**

**ABOUT THE PROJECT**

**Name of project:** CONSTRUCTION A 3 CLASSROOM BUILDING INCLUDING A PRE-SCHOOL WITH SCHOOL FURNITURE AND LATRINE AND URINAL AT AMBOHIMIARA SUD PUBLIC PRIMARY SCHOOL

**Date of application: 03/08/2016**

**Date of evaluation visit: 15/11/2018**

**Name of proposing community/individual and their connection to the project:** Mayor of Ambohitseheno, Dr. Andriambolamanana Rivohery Fidison

**Land ownership:**  Owned by the school

1. **Location of project:**
	1. Village/site name: Ambohimiara Sud
	2. GPS location: 18°59'43.81''S 46°43'35.27''E :
	3. Google map link: -
	4. Further information: - The village of Ambohimiara Sud, is in the Rural Commune of Ambohitseheno, District of Manjakandriana, Analamanga Region and is located about 55 kilometres on the national road RN3 from Antananarivo - about a 1h30mn drive. The journey consists of 49kms of tarmac road from Antananarivo to the turning point, followed by 6kms of dirt track to the village of Ambohimiara Sud.
2. **Key objectives of project (*Quantifiable where possible*):**

To improve access to primary education and increase capacity

To improve teaching/studying conditions

To contribute to the alleviation of poverty

To provide a healthier working/studying environment; to motivate the teachers, and give the pupils a greater sense of wellbeing

1. **Beneficiaries:**
2. Direct beneficiaries *(Demographic &number)*:

97 pupils aged from 3 to 16 years

The Certificate of Primary Education exam pass rate : 50% in 2019; 60% in 2020

1. Indirect beneficiaries *(Demographic &number)*:

Approx 20 children who will soon reach school age.

1. **Project budget breakdown (*Please include contributions in kind by beneficiaries if relevant*):**

**1/ Three Classroom building;** Ariary 111,109,550 **(**£ 22,222)

**2/Classroom furniture;** 30 locally made school benches, 2 teachers’ desks and chairs ;bookshelves and cupboards;

 **Pre-school furniture;** 32 locally made small chairs; 8 small tables and 1 teachers’ desk and chair ; bookshelf and cupboard and educational toys : Ariary 15,637,930

(£ 3,128)

**3/ Latrines; Three compartments with boys’urinals**: Ariary 10,923,850 (£ 2,185)

**TOTAL GRANT REQUESTED;**  **Ariary 137,671,330 (£ 27,535)**

***Contributions to be made by the beneficiaries*:** sand, unskilled labour

***Value of beneficiaries’ contribution;***

***a/ School building :***

-30 m³ of gravel (***Ariary 2 100 000***)

-120m³ of sand (***Ariary 5 400 000***)

- 50 persons to dig the foundation ( Ariary 5 000/person/day**(Ariary 250 000)**

-10 persons at most for labour during 60 days (***Ariary 3 000 000***)

 (Ariary 5000/person/day)

-transportation of local materials to site which needs 25 persons: (Ariary 5 000/person/day = ***Ariary 125 000***)

***Total: 10 875 000 Ariary (£ 2 175)***

***b/ Latrine***

-9 m³ of sand (***Ariary 405 000***)

- 20 persons to dig the foundation (Ariary 5 000/person/day ) during 5 days (***Ariary 500 000)***

***Total : Ariary 905 000 (£ 181)***

 ***Total cost of the beneficiaries’contribution : Ariary 11 780 000 (£ 2 356)***

1. **Brief summary of need for project and community request(s).**

Ambohimiara Sud primary school was built in 1972 by the villagers with funds raised locally – drawing on their own meager resources. The original building is a simple structure with only 1 classroom, and made from uncooked mud bricks. A second, built in 1983, provided a further 2 classrooms, also made of mud bricks with a corrugated iron roof. Both buildings are currently in a pitiful state. The walls are cracked, the classrooms have either very low or no ceilings, and all three classrooms have only one window – making them them permanently dark and extremely hot in the summer.

Due to lack of capacity, two of the three available classrooms are divided in two, making a total of five classrooms. Lessons are normally held only in the morning. But children preparing for their Certificate of Primary Education exams are also taught in the afternoon. But this is far from ideal, particularly during the rainy season (December to March) When it rains the noise is deafening, and if violent thunder storms are forecast classes are suspended and the children have to be sent home early. Conditions at the school are far from acceptable and fail to meet the government’s own standards.

Like most children in rural areas, the pupils of Ambohimiara Sud Primary School suffer great hardship during the inter-season period, (December to March) when both money and food are in short supply. The children have no access to safe, clean water. On their way to school they collect water in discarded plastic bottles from the rice fields. But they are heavily polluted, particularly during the rainy season, when animal and human waste is washed down into them from the surrounding hills.

The school has 4 teachers who are civil servants and paid by the government. The remaining teacher is paid (in principle) in cash and in kind (cassava and sacks of rice) by the Association of Parents of children who attend the school, and receives a small subsidy from the government

The 97 pupils registered at Ambohimiara Sud school find it hard to study in such poor conditions, and are clearly demotivated. Most parents make their living from agriculture, and are low earners. Despite extreme poverty and financial hardship the parents decided in 2018 to make the bricks needed to extend the school. But their efforts came to nothing when they realized they would never be able to buy all the materials needed to build classrooms worthy of the name. For this reason the Mayor, Village Head and the community turned to MDF for help in finding funds to improve conditions for the children and increase the school’s capacity.

1. **Brief project overview i.e. the stages of project delivery**

Gathering the beneficiaries‘ contribution

Digging the foundations

Digging the latrine pit and foundations

Building the walls

Roofing

Installing the doors and windows

Painting

Furnishing the new classrooms with book cases, new benches and desks and chairs for the teachers.

1. **Project time frame / completion date:**

4 months after the funding is received

1. **Evidence/Testimonials:**

*Applications will not be accepted unless accompanied with relevant evidence i.e. photos and statements demonstrating the need*

***Head teacher :*** “When it rains the children are terrified by the deafening noise.”

***Mrs. Marthe, a parent***:  *“We want to improve our school, but because of poverty we are unable to continue to gather or buy the necessary materials”.*

***Mr Desiré***: “ Some parents from this village prefer to send their children to the schools in neighbouring villages, despite the distance, because of the bad conditions at Ambohimiara.”

**DECLARATION**

I confirm that, to the best of my knowledge and belief, all the information in this application form is true and correct. I understand that Adsum Foundation may ask for more information at any stage of the application process.

The organisation also agrees to fulfil Adsum Foundation’s reporting requests.

I also understand that any misinformation provided could jeopardise the provision of funding.

Signed: NICOLE DONALDSON

Date: 12/05/2023

Position in organisation: DIRECTOR GENERAL